

Mathematics – XI

Logic, Sets and Relations

- Let p : demand is increasing and q : supply is decreasing. Express each of the following statements into words
 - $p \wedge \sim q$
 - $\sim(p \wedge q)$
- Write down the inverse, converse and contrapositive of the compound statement. "If x is a natural number then $2x-1$ is an odd number".
- If p and q are any two statements, prove that
 - $(p \vee q) \equiv (q \vee p)$
 - $\sim(p \vee (\sim q)) \equiv (\sim p) \wedge q$
 - $\sim((\sim p) \wedge q) \equiv p \vee (\sim q)$
- Construct the truth table of $p \wedge (\sim p \Rightarrow q)$.
- For any statement p , show that $p \wedge \sim p$ is a contradiction.
- State and prove De-Morgan's law.
- If A, B and C are subsets of a universal set U , prove that:
 - $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$
 - $A - (B \cup C) = (A - B) \cap (A - C)$
 - $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$

Relation and Function

- If $A = \{1, 2, 3\}$, find a relation on A satisfying the condition $x+y > 4$. Is the relation a function? $[R = \{(2, 3), (3, 2), (3, 3)\}$, not a function]
- Let $A = \{1, 2, 3, 4\}$ and $B = \{1, 3, 5\}$. Find a relation from set A to B determined by the condition $x > y$. $[R = \{(2, 1), (3, 1), (4, 1), (4, 3)\}]$
- If $A = \{x: x = 2n+1, n < 5, n \in \mathbb{N}\}$ and $B = \{y: y = 3n-2, n < 4, n \in \mathbb{N}\}$, find $A \cap B$ and $A \cup B$. $[A \cap B = \{7\}, A \cup B = \{1, 3, 4, 5, 7, 9\}]$
- Define function. Also define one-one onto and one-one into function. Show that the function $f: [1, 4] \rightarrow \mathbb{R}$ defined by $f(x) = x^2$ is one-one but not onto.
- Let $f: \mathbb{R} \rightarrow \mathbb{R}$ and $g: \mathbb{R} \rightarrow \mathbb{R}$ be defined by $f(x) = 2x + 1$ and $g(x) = 3x - 1$, find $(g \circ f)(x)$ and $(f \circ g)(x)$.

- Let a function $f: A \rightarrow B$ be defined by $f(x) = \frac{x-1}{x+2}$ with $A = \{-1, 0, 1, 2, 3, 4\}$ and $B = \left\{-2, 1, -\frac{1}{2}, 0, \frac{1}{2}, \frac{1}{4}, \frac{2}{5}\right\}$. Find the range of f . Is the function f one to one and onto both? If not, how can you make it one to one and onto both?

Matrices and Determinants

- If $A = \begin{pmatrix} 2 & 3 \\ 4 & 5 \end{pmatrix}$ and $B = \begin{pmatrix} 2 & 3 \\ 5 & 7 \end{pmatrix}$, verify that $(A + B)' = A' + B'$.
- If $A = \begin{pmatrix} \cos \theta & \sin \theta \\ -\sin \theta & \cos \theta \end{pmatrix}$, show that $A^T \cdot A = 1$.
- If $A = \begin{pmatrix} 2 & 1 \\ 1 & -2 \end{pmatrix}$, find AA^T .
- Define symmetric matrix. If $A = \begin{pmatrix} 2 & 4 & 3 \\ 2 & 3 & 4 \\ 5 & 2 & 6 \end{pmatrix}$ find $A + A^T$. Is $A + A^T$ symmetric matrix?
- Show that:
 - $\begin{vmatrix} 1 & x & x^2 \\ 1 & y & y^2 \\ 1 & z & z^2 \end{vmatrix} = (y-z)(z-x)(x-y)$.
 - $\begin{vmatrix} 1 & a^2 & a^2 \\ 1 & b^2 & b^3 \\ 1 & c^2 & c^3 \end{vmatrix} = \begin{vmatrix} bc & a & a^2 \\ ca & b & b^2 \\ ab & c & c^2 \end{vmatrix}$
 - $\begin{vmatrix} 1 & 1 & 1 \\ a & b & c \\ bc & ca & ab \end{vmatrix} = (a-b)(b-c)(c-a)$
 - $\begin{vmatrix} 1 & 1 & 1 \\ a & b & c \\ a^3 & b^3 & c^3 \end{vmatrix} = (b-c)(c-a)(a-b)(a+b+c)$
- Without expanding show that $\begin{vmatrix} b & c & b+c \\ c & a & c+a \\ a & b & a+b \end{vmatrix} = 0$

Coordinate Geometry

- If a line with equation $5x + 6y = 2k$ together with the coordinate axes form a triangle of area 135 sq. units. Find the value of k . $[k = 145]$
- Determine the equation of the straight lines through $(1, -4)$ that makes an angle of 45° with the straight line $2x + 3y + 7 = 0$.
 $[m = -5, \frac{1}{5}, y + 5x = 11, 5y - x + 21 = 0]$

21. Find the equation of the sides of an equilateral triangle whose vertex is $(-1, 2)$ and base is $y = 0$. $[\sqrt{3}x - y + 2 + \sqrt{3} = 0; \sqrt{3}x + y + \sqrt{3} - 2 = 0]$
22. Find the angle between the lines whose equations are $y = m_1x + c_1$ and $y = m_2x + c_2$. Also find the condition under which the two lines are (i) parallel, (ii) perpendicular.

Quadratic Equation

23. If the roots of the equation $lx^2 + mx + n = 0$ be in the ratio $p : q$. Find the value of $\sqrt{\frac{p}{q}} + \sqrt{\frac{q}{p}}$. $[-\frac{m}{\sqrt{ln}}]$
24. If the roots of $lx^2 + mx + n = 0$ be in the ratio $3 : 4$. Show that: $12m^2 = 49ln$.
25. Form a quadratic equation whose roots are the reciprocals of the roots of $lx^2 + mx + n = 0$. $[nx^2 + mx + l = 0]$
26. If the quadratic equation $ax^2 + bx + c = 0$ and $bx^2 + cx + a = 0$ have a common root, then either $a + b + c = 0$ or $a = b = c$.
27. If the roots of $(c^2 + d^2)x^2 - 2a(ac + bd)x + (a^2 + b^2) = 0$ are equal, the prove that $\frac{a}{b} = \frac{c}{d}$
28. If the quadratic equation $x^2 + px + q = 0$ and $x^2 + qx + p = 0$ have a common root. Prove that either $p = q$ or $p + q + 1 = 0$
29. The sum of root of the equations $\frac{1}{x+a} + \frac{1}{x+b} = \frac{1}{c}$ is zero. Prove that product of the roots is $-\frac{1}{2}(a^2 + b^2)$.
30. Prove that quadratic equation cannot have more than two roots.

Calculus

31. Evaluate the limits of
- a. $\lim_{x \rightarrow 2} \frac{x^2 - 5x + 6}{x^2 - x - 2}$ [Ans: -1/3]
- b. $\lim_{x \rightarrow \infty} \frac{5x^2 + 2x - 7}{3x^2 + 5x + 2}$ [Ans: 5/3]
- c. $\lim_{x \rightarrow \infty} (\sqrt{x} - \sqrt{x-3})$ [Ans: 0]
- d. $\lim_{x \rightarrow \infty} \frac{\sqrt{x}}{\sqrt{x} + \sqrt{x-1}}$ [Ans: 1/2]

e. $\lim_{x \rightarrow \infty} \sqrt{x}(\sqrt{x} - \sqrt{x-3})$ [Ans: 3/2]

32. Find the limits of

a. $\lim_{x \rightarrow a} \frac{\sqrt{3x} - \sqrt{2x+a}}{2(x-a)}$ [Ans: $\frac{1}{4\sqrt{3a}}$]

b. $\lim_{x \rightarrow 2} \frac{x - \sqrt{8-x^2}}{\sqrt{x^2+12}-4}$ [Ans: 4]

c. $\lim_{x \rightarrow 1} \frac{\sqrt{2x} - \sqrt{3-x^2}}{x-1}$ [Ans: $\sqrt{2}$]

33. Evaluate the limits if exists.

a. $f(x) = \begin{cases} 2x^2 + 1 & \text{for } x \leq 2 \\ 4x + 1 & \text{for } x > 2 \end{cases}$ at $x = 2$ [Ans: 9]

b. $f(x) = \begin{cases} 3x + 2 & \text{for } x \geq 1 \\ 2x & \text{for } x < 1 \end{cases}$ at $x = 1$ [Limit does not exist]

34. Evaluate:

a. $\lim_{x \rightarrow \theta} \frac{x \cot \theta - \theta \cot x}{x - \theta}$ [Ans: $\cot \theta + \theta \operatorname{cosec}^2 \theta$]

b. $\lim_{x \rightarrow y} \frac{x \cos y - y \cos x}{x - y}$ [Ans: $\cos y + y \sin y$]

c. $\lim_{x \rightarrow y} \frac{\tan x - \tan y}{x - y}$ [Ans: $\sec^2 y$]

35. A function $f(x)$ defined below:

a. $f(x) = \begin{cases} \frac{2x^2 - 18}{x - 3} & \text{for } x \neq 3 \\ a & \text{for } x = 3 \end{cases}$ is continuous at $x = 3$, find a. [Ans: 12]

b. $f(x) = \begin{cases} 3ax + b & \text{if } x > 1 \\ 11 & \text{if } x = 1 \\ 5ax - 2b & \text{if } x < 1 \end{cases}$ is continuous at $x = 1$, find a and b. [Ans: $a=3, b=2$]

36. Discuss the continuity of functions at the points specified.

a. $f(x) = \begin{cases} 2x + 1 & \text{for } x < 1 \\ 2 & \text{for } x = 1 \\ 3x & \text{for } x > 1 \end{cases}$ at $x = 1$ [Ans: discontinuous]

b. $f(x) = \begin{cases} \frac{\sin 2x}{3x} & \text{for } x \neq 0 \\ \frac{3}{2} & \text{for } x = 0 \end{cases}$ at $x = 0$ [Ans: discontinuous]

Wish you a very happy Dashain and Tihar !